

Changes made to 2025 Injury and Illness Protocols

Allergic reaction: Moved “Continue monitoring, initiate CPR if needed to below the “Call EMS/911” stop sign

Amputation/Avulsion: No changes made

Asthma: Moved up box “Did breathing difficulty develop rapidly? Are lips, tongue or nail beds turning blue? Are symptoms not improving or getting worse?” Added option for stock albuterol. Added box, “Are the symptoms getting worse?”

Back Pain: New protocol

Back Pain after Injury: Added box, “Let the student rest. Contact parent/guardian and inform them of injury.” Then added box, “Did the pain improve after resting?”

Bee Sting: (Changed from Stings to Bee Sting) Added language to yellow box on left hand side, “Do not squeeze the stinger or use tweezers. Gently scraping with a credit card like object or (clean) fingernail”, “Contact parent/guardian to determine if student has a history of anaphylaxis or allergic reaction after bee sting.”

Bites: Added, “Or is there concern that the skin could have been broken?” to the box asking if skin was broken

Bleeding: In response to box, “Is the injured part amputated (severed)? Added a box that states, “Also see amputation”

Blisters: Underlined text is new: Is area red, swollen, painful or warm to touch and/or has green or yellow drainage and/or red streaks radiating from blister?

Bruises: No changes

Burns: Added two orange shapes. One states, “If the burn appears to have a pattern (i.e. cigarette, iron, or glove) see ABUSE protocol as well.” The other states, “If the student is wearing jewelry on the area of the burn (i.e., rings, necklace), remove the jewelry.

Child Abuse: Added language to green box, “Discuss any concerns about possible signs of abuse with appropriate school staff (i.e., counselor, nurse, case manager, or social worker).” Removed language from green box, “Poor hygiene, underfed appearance.” Added language to third yellow box, “Do not perform an investigational exam (i.e., lifting up the student’s shirt to look for bruises).”

Cuts: No changes

Dental Braces-Ligatures: Added, “If wire is irritating gums, use dental wax, if available.” To yellow box under WIRE.

Diabetes: Added language, “Position the student on their side” to the yellow box under “Does the student have authorization for glucagon administration.” Added yellow box stating, “Suspend source of insulin (i.e. pump or pod)” after the box that instructs the UAP to administer glucagon.

Diarrhea: Changed temperature to 100.4 for all routes (to be in line with Wisconsin Communicable Disease poster)

Ears-Drainage from Ears: Added blue box, “Does the student have a fever (Temperature 100.4° oral, tympanic (ear) or temporal (forehead) or axillary (armpit)? Also see “FEVER””

Ears-Earache: Added blue box, “Does the student have a fever (Temperature 100.4° oral, tympanic (ear) or temporal (forehead) or axillary (armpit)? Also see “FEVER””

Electric Shock: Added, “Move the student as little as possible because severe electric shock may have caused a spinal fracture” to first yellow box.

Eye-Chemical in Eye: Switched “Call EMS/911” and “Call POISON CONTROL” boxes. Also, added additional information to the CALL EMS box, “If eye has been burned by chemical, CALL EMS/911. Continue rinsing the student’s eye until EMS arrives.”

Eye-Injury to Eye: Added language, “DO NOT wash out eye with water or any other liquid” to yellow box that instructs UAP on what to do if the object penetrated the eye.

Eye Problem-Particle in Eye: Added language to yellow box above the “Allow student to return to class stop sign”, “If the student removed their contact lenses, have them rinse the contact(s) with contact solution/normal saline if contact solution not available, Check lens for a tear and put them back in. Do not put lens back in if there is a tear.”

Facial Sore-Cold Sore: No changes

Fainting: “Add cool compress to neck” added to first yellow box.

Fever: Changed to 100.4 for all temperature types (i.e. oral, axillary, temporal)

Finger/Toenail Injury: Added the following language to first yellow box, “Elevate the student’s finger above the level of their heart to help reduce pain and swelling. If the student is wearing a ring on the injured finger, have the student remove the ring.” Added the following language to the blue box, “Has the bleeding stopped after applying pressure?”

Fracture: “(if yes, also see BLEEDING protocol)” to first blue box

Frostbite: Added, “Do not pop blisters, if present.” to yellow box under “Yes”

Head Injury: Added underlined language, “Is student vomiting and/or have nausea?” to first blue box. Added, “Worsening headache” to second blue box. Updated stop sign on bottom left side of page to read, “Even if student only had mild symptoms and seems fully recovered, contact responsible school authority and parent/legal guardian. URGE MEDICAL CARE”

Headache: Added underlined language to the second blue box, “Is the headache severe?-Meaning they are unable to move or do anything?” Added the following symptoms to the second blue box, “Stiff neck?, Confusion?, Change in speech?, Loss of balance?” Changed temperature reading to 105 (i.e. oral, temporal, etc.) in the second yellow box on right hand side.

Heat stroke: Added, “dizziness” to green box. Added “Having fast and shallow breathing” to blue box. Added, “Avoid making the student so cold that they shiver” to the last yellow box on right hand side. Added, “Remove any additional layers of clothing.” to second yellow box on left hand side.

Hypothermia: No changes

Menstrual Difficulties: Added, “Encourage exercise.” to first yellow box. Added the following language to the box regarding use of heating pad, “Heating pad should be set at low or medium”. Added language, Urge medical care if disabling cramps or heavy bleeding occurs” to stop sign that instructs UAP to contact parent/guardian.

Mental Health Concern: (Changed title from Behavioral Emergencies): Added box, “Refer to your school’s policy for addressing mental health emergencies.” Added language to communication box that states “Attempt to involve people who the person trusts and talk about what is wrong (i.e. administrator, school counselor, school psychologist).”

Mouth/Jaw Injuries: No changes

Neck Pain: New protocol

Neck Pain After Injury: Included the language from the “Neck Pain” protocol that related to injury.

Nose Injury: Added underlined language to yellow box on bottom left hand side of page, “If unable to reach parent/guardian, have student apply cool compress to nose for up to 20 minutes every 1-2 hours.”

Nose Problem-Object in Nose: No changes

Nosebleed: Added language, “If nosebleed doesn’t stop after 30 minutes contact EMS/911” to bottom left hand yellow box.

Not Feeling Well: Changed temperature to 100.4 for all methods of taking temperature. Changed temperature to 105 for “Call EMS/911”

Poisoning: Added language to second right hand side box, “Have product information nearby. How was the poison contacted or was ingested by the student? (mouth, skin, eyes, inhalation, etc.?)”

Rash: Added language, “Rash is spreading rapidly” to second blue box. Changed temperature to 105 for “Call EMS/911”

Seizures: Added language to green box, “A student with a history of seizures should be known to appropriate school staff. A Seizure Action plan should be developed, containing a description of the onset, type, duration and after effects of the seizures. Students with diabetes may experience a seizure due to hypoglycemia. If student has diabetes see “DIABETES.” Language, “including emergency response team & parent/guardian.” to Call EMS/911 stop sign.

Snake Bite: Added language, “Have someone call Poison Control (1-800-222-1222) for information about which medical centers in your area have the appropriate antivenom (if you believe snake is poisonous)” to first yellow box.

Sore Throat: Added underlined language to first yellow box on left, “Have the student gargle with warm water and/or suck on a mint.” Changed temperature to 100.4 regardless of how it was taken.

Splinter: New protocol

Stomach Pains: Green box with the following language added, “Stomachaches/pain may have many causes, including: • Illness • Menstrual difficulties. • Hunger • Psychological issues. • Overeating. • Stress. • Diarrhea. • Constipation. • Food poisoning. • Gas pain. • Injury. • Pregnancy.” Added following language to last yellow box on the right, “Offer mild/bland snack, sips of water. “Can apply heating pad, on low or medium setting, for 20 minutes”

Tick: No changes

Tooth-Chipped-Displaced-Broken-Tooth: No changes

Knocked Out Tooth: Orange box added: Only replace permanent tooth not a baby tooth. If head injury is suspected, see HEAD INJURY. Changed language to read, “ASAP, ideally within 15 minutes” in 2nd yellow box on right hand side.

Unconsciousness: Added language to bottom left hand side yellow box, “Continue to monitor breathing/respirations and initiate CPR if needed.”

Vomiting: Changed temperature to 100.4 regardless of how it was taken. Language added to second yellow box, “If vomiting is related to anxiety have student use mindfulness skills. Consider referral to school counselor.” Changed “Does student appear extremely ill” to “Does the student have excessive thirst, dry mouth, blurred vision, weakness, blood in vomit or resembles coffee grounds?” Changed stop sign on left to say Contact responsible school authority & parent/guardian and URGE MEDICAL CARE (not CALL EMS/911).